

# Book Report Project Ideas

**Students are to be reading a “just right” chapter book at home for a minimum of 20-30 minutes a day. To show evidence of comprehension of the text being read, students are required to choose at least 5 activities from the list below. (No comic books!) Due Tuesday, September 27<sup>th</sup>.**

1. Create a diorama to demonstrate your favorite part of the story
2. Design a mobile using various , chapters, events and characters from the story
3. Make a dictionary of 10 new vocabulary words you learned in the book, write the definitions, guide words, and parts of speech.
4. Rewrite the ending of the story and illustrate it. Be able to describe the original ending vs. your new alternative ending.
5. Make stick puppets of the characters in the story and put on a puppet show
6. Make a 5-7 page picture book illustrating scenes and events from the story that the author helped you to visualize
7. Design a poster to advertise your book. Write a paragraph highlighting the best features of your book
8. Produce a book jacket that could be used to cover your book. Include a summary and a section about the author.
9. Create a collage related to the book
10. Draw a cartoon strip showing particular important events from the book
11. Write a letter of appreciation to the author telling them why you enjoyed reading the book
12. Bring in souvenirs that represent objects from the book. Write a paragraph for each object explaining their importance to the story’s plot
13. Build a scale model of an object from the book. Describe its relevance to the story
14. Write a letter from the point of view from a character in the story to another character in the story.
15. Create a timeline of important events
16. Your own idea! (Ask Mrs. Aguilar first)

**Consequences: Removal of 50 tickets.**

**Silent lunch for a day.**

**Write about why you did not do the project.**